

New Directions in Teaching & Learning (BATCH 5 PARTICIPANTS) Programme: October 12 –16, 2020

Monday Oct 12, 2020 (Day-1)			
Time	Event	Zoom Link	Attendees
10:30-12:30 PM	Student-Centered Learning (GK , MR, AMK)	https://tiet.zoom.us/j/94224095970	Group A
3.00-5.00 PM	Student-Centered Learning (SCB, LKB, GVK)	https://tiet.zoom.us/j/96572372222	Group B

Tuesday Oct 13, 2020 (Day 2)			
Time	Event	Zoom Link	Attendees
10.00-12.30 PM	Curriculum (GK, LKB, TPS)	https://tiet.zoom.us/j/94224095970	Group-A
3.00-5.30 PM	Assessment (RK, AMK, GK)	https://tiet.zoom.us/j/96572372222	Group B

Wednesday Oct 14, 2020 (Day-3)			
Time	Event	Zoom Link	Attendees
10.00-12.30 PM	Reflection (SCB, PN, ANP)	https://tiet.zoom.us/j/94224095970	Group-A
10.00-12.30 PM	Outcomes Based Approach (MR, GVK, KSG)	https://tiet.zoom.us/j/94185595751?pwd=NmpKU1ZOUkNIQkRMcEV5UDNPenZIUT09 Meeting ID: 941 8559 5751 Passcode: 297486	Group-B

Thursday Oct 15, 2020 (Day-4)			
Time	Event	Zoom Link	Attendees
09.30-11.00 AM	Creativity (Optional) (AMK, KSG)	https://tiet.zoom.us/j/99913663273	Participants who opted for “Creativity”
11.15-12.45 PM	Facilitating Group work (Optional) (MNC, RK)	https://tiet.zoom.us/j/99913663273	Participants who opted for “Group work”
03.30-05.00 PM	Evaluating Teaching for continuous improvement (Optional) (TPS, LKB)	https://tiet.zoom.us/j/95319458312	Participants who opted for “Evaluating Teaching”

Friday Oct 16, 2020 (Day-5)			
Time	Event	Zoom Link	Attendees
9.30-11.00 AM	FO8: Peer Observation of Teaching (KSG, MR)	https://tiet.zoom.us/j/99913663273	Participants who opted for "FO8"
9.30-11.00 AM	FO9: Problem Based Learning (ANP, PN)	https://tiet.zoom.us/j/94978617771?pwd=aUNOZ1dCcmhNNDdvTUdoOWhsZlhVdz09 Meeting ID: 949 7861 7771 Passcode: 283638	Participants who opted for "FO9"
11.15-12.45 PM	FO7: Enhancing Learning and Feedback Skills of Students through Self and Peer Assessment (GVK, MNC)	https://tiet.zoom.us/j/99913663273	Participants who opted for "FO7"
11.15-12.45 PM	FO6: Research Integrated Teaching (PN, ANP)	https://tiet.zoom.us/j/97899279140?pwd=U1YrMUFCb2hBNu5qek11WTNIa0lOU09 Meeting ID: 978 9927 9140 Passcode: 959871	Participants who opted for "FO6"

RK: Dr. Rajesh Khanna

MR: Dr. Meenakshi Rana

GK: Dr. Gagandeep Kaur

SCB: Dr. S C Bose

LKB: Dr. Lovleen Kaur Brar

PN: Dr. Parag Nijhawan

ANP: Dr. Anoop Kumar Verma

GVK: Dr. Gurvinder Kaur

TPS: Dr. T P Singh

MNC: Dr. Manmohan Chhibber

AMK: Dr. Amanpreet Kaur

KSG: Dr. Karminder Singh Ghuman

Summary of Thapar Teaching Fellows' Optional workshops

FO6: Research Integrated Teaching

Parag Nijhawan, Electrical and Instrumentation Engineering Department

The whole package of learning in terms of disciplinary concepts, theory and application has to be carefully designed to fit in the research expertise into the students' learning experience and meeting the course learning outcomes.

FO7: Enhancing Learning and Feedback Skills of Students through Self and Peer Assessment.

Gurvinder Kaur, School of Humanity and Social Science

Both self and peer assessment have been found compatible to the objective of self-regulated learning and co-operative learning. The workshop will aim at demonstrate how to incorporate peer-to-peer feedback for formative and summative assessments in addition to incorporating student self -assessment. Strategies of rubrics design and effective feedback will also be discussed.

FO8 : Peer Observation of Teaching

Karminder Singh Ghuman, L M Thapar School of Management

The Peer Observation of Teaching (POT), is a process to receive constructive feedback from a peer regarding one's teaching style, methodologies, and strategies. It can assist in the reflective practice by providing inputs in the form of a new perspective, enabling discussion, sharing of best practices for improving one's teaching effectiveness.

FO9: Problem Based Learning

Anoop Kumar Verma, School of Energy and Environment

Project-based learning is a student-centered pedagogy that involves a dynamic classroom approach in which it is believed that students acquire a deeper knowledge through active exploration of real-world challenges and problems. It can really help students for lifelong learning skills as this kind of project based learning could lead to research integrated teaching in the context of their programme of study.